

Salford City College Group

Summary of 2026–27 to 2029–30 Access and Participation Plan

What is an access and participation plan?

An Access and Participation Plan sets out how Salford City College Group improves equality of opportunity for students from underrepresented or disadvantaged backgrounds. It explains the challenges students face, what the College will do to support them, and how success will be measured.

Where can you find the plan?

The full plan is available on the Salford City College Group website, or via the Office for Students website.

Key points

The College serves a diverse community with a high proportion of students from disadvantaged backgrounds. Key priorities include improving outcomes for these learners, strengthening mental health support, reducing achievement gaps between groups, supporting disabled students, increasing progression to employment or further study, and raising aspirations through effective careers guidance.

Fees we charge

At Salford City College the maximum fees we charge are:

Programme Type	UK
HNC / HND Full Time Programmes	£7,500 per year
HNC / HND Part Time Programmes	£3,750 per year/cost per module
Foundation Degrees / BA (Hons) Top-Up	£7,500 per year
Post Graduate Certificate in Education Certificate in Education	£8,000 per year full time

Course fees vary depending on the type and level of study. All fees are clearly communicated before enrolment through the college website, prospectus and admissions process.

See pages 24 of our access and participation plan for more information.

Financial help available

The College provides a range of financial support to help students manage costs and remain in education.

Support Type	Details
Bursaries	Financial support for eligible students based on need
Hardship funds	Emergency financial support for students facing difficulties
Travel support	Help with transport costs
Childcare support	Support for students with caring responsibilities
Advice services	Financial advice and guidance available

Information for students

Information about fees and financial support is provided through the website, prospectus, induction sessions, student portal, and regular communications such as emails and newsletters. Students can also access one-to-one support from student services.

What we are aiming to achieve

We believe that everyone with the potential to benefit from education should have equal opportunity to do so and be encouraged to access education and be supported to succeed. At Salford City College our aim is to widen participation into higher education to ensure a diverse range of students and graduates can enjoy the best possible outcomes. We intend to

- **Improve Achievement and Progression for White Students from Deprived Backgrounds.** We are working to close the progression gaps faced by White British learners who face persistent attainment and progression gaps due to socioeconomic disadvantage.
- **Improve Learner Mental Health and Wellbeing Support.** We aim to increase support and first point interventions for learners with poor mental health to ensure they aren't negatively impacting learner attendance, engagement, and academic success.
- **Improve Outcomes for Global Majority (BAME) Students.** We are also focused on narrowing outcome disparities for Global Majority students due to cultural, systemic, and curriculum-related factors.
- **Support Achievement for Disabled Students.** We are working to close the gap that learners with disabilities may face.

- **Improve Learner Progression and Destination Outcomes.** We are working to improve progression from FE to HE courses.
- **Improve Learner Aspirations, Awareness and Career Readiness.** We are contributing to local projects and events aimed at raising aspirations in young people.

See pages 2 - 4 of our access and participation plan for more information.

What we are doing to achieve our aims

The College is delivering targeted interventions including small group tutoring, enhanced mental health services, mentoring programmes, personalised support plans, employer partnerships, and integrated careers education. These will take place between Sept 2026 and academic year 2030/31

See pages 4-20 of our access and participation plan for more information

How students can get involved

Students at Salford City College Group are active partners in the design, delivery, and evaluation of access and participation work across the learner lifecycle, contributing through surveys, focus groups, student representation, advisory forums, and co-design of services, with their feedback directly informing improvements. Over the lifetime of the plan, the college will further strengthen co-creation by increasing opportunities for student involvement, including Student Ambassadors who support outreach and aspiration-raising activities. Student views are sought on the student experience and feedback is welcomed through staff and student meetings and surveys

See pages 23 of our access and participation plan for more information

Evaluation – how we will measure what we have achieved

For each intervention and objective, we have outlined what we aim to achieve and how this will be evaluated. Our approach will include mixed methods using qualitative and quantitative data, which will be used to monitor and evaluate progress against our targets. The data we collect will be used to evaluate the effectiveness of our interventions and aid us in developing approaches in the future. We will publish a brief progress report annually via the college website.

See pages 7, 9-10, 12-13, 14-15, 17, 20-21, 25-27 of our access and participation plan for more information

Contact details for further information

For further information, please visit the Salford City College Group website or contact catherine.davies@salfordcc.ac.uk (Assistant Principal HE) for more information