



## 2019-20 access and participation plan monitoring

### Provider impact report

This impact report summarises the progress made by Salford City College against targets, objectives and written commitments set out in its 2019-20 access and participation plan. This document is a summary of information submitted by the provider to the OfS. This document is a self-report by the provider only and does not indicate any OfS assessment of compliance.

#### 1. Ambition and strategy

Salford City College's ambition and strategy as detailed in the 2019-20 access and participation plan:

The overall strategy and ambition in the plan was to continue to support student from underrepresented groups to access our HE programmes and to be retained on the programme to the end. We also wanted to see more students progress to further study and employment and we wanted to continue to encourage our largest group of students, white working class males, to progress to range of vocational courses. We have made good progress across all of our targets and hope to continue to see further progress during 2020-21 and beyond.

## 2. Self-assessment of targets

The tables that follow provide a self-assessment by Salford City College of progress against the targets approved in its 2019-20 access and participation plan.

Please note the tables contain only a summary of target milestones approved in 2019-20 access and participation plans. Full information can be found in **Table 8a – statistical targets and milestones** and **Table 8b – Other milestones and targets** of Salford City College's 2019-20 [access and participation plan](#).

Any optional commentary provided against the targets is given in [Annex B](#).

### Statistical targets and milestones

Reference Number (lifecycle stage)	Description	Baseline year	Baseline data	2018-19 milestone	2019-20 milestone	Units of target	Comparison year	Actual performance in comparison year	Target self-assessment
T16a_01 (Access)	Take action to address the identified imbalance between male and female students on STEAM subjects within the student population, extending further the opportunities to access Higher Education across the most deprived local wards with particular focus on including non-traditional entry and mature students.	2017-18	27.4%	30%	33%	Percentage	2019-20	41	Expected progress
T16a_02 (Success)	In the last 4 years retention has remained relatively static, the target is to improve retention and continuation rates from level 4 to level 5 through investment in student success. Measures in place to ensure early intervention and support for all learners.	2016-17	84%	85%	88%	Percentage	2019-20	88	Expected progress
T16a_03 (Access)	The majority of male learners are enrolled on Construction courses, the aim is to increase the percentage of white economically disadvantaged males into appropriate vocational study	2017-18	43%	45%	47%	Percentage	2019-20	55	Expected progress
T16a_04 (Access)	Increase the number of disabled students registering at the College	2017-18	13%	14%	15%	Percentage	2019-20	17	Expected progress

T16a_05 (Progression)	The College has a good record of mature students progressing into further study or employment. Our latest DLHE survey data shows that 50% of those surveyed went into further study, and the other 50% went into employment.	2016-17	100%	100%	100%	Percentage	2019-20	96	Expected progress
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Other milestones and targets

Reference Number (lifecycle stage)	Description	Baseline year	Baseline data	2018-19 milestone	2019-20 milestone	Units of target	Comparison year	Actual performance in comparison year	Target self-assessment
T16b_01 (Access)	To increase participation and activity from our current FE college students, as part of the National Collaborative Outreach Programme (NCOP).	2017-18	884	tbc	tbc	Headcount	2019-20	902	Expected progress
T16b_02 (Access)	To evaluate and maintain formal partnerships outside of the work of NCOP, specifically with those not engaged in HEI outreach activity. Continue working with existing schools to ensure sustainability after the lifecycle of the NCOP project.	2017-18	17	17	17	Headcount	2019-20	17	Expected progress
T16b_03 (Multiple)	To maintain the number of High Schools and 6th form schools (107) we work with, but focus on the more local schools and community centres, whilst widening our outreach activity year on year. Providing a more holistic approach, including increasing the number of activities and frequency of events. Also introducing more projects and activities to stimulate pupils within schools to support attainment and raise awareness with families from low participation areas, teachers and careers staff.	2017-18	12	15	20	Headcount	2019-20	32	Expected progress

### 3. Investment commitments

#### 3.1. Access and participation investment for the last audited year

Please note that some differences in predicted vs actual spend may be due to reporting differences between academic and financial years.

Financial year	2019-20		
	Predicted spend (£)	Actual spend (£)	Difference (ppt)
Access investment	£15,000.00	£39,307.00	162%
Financial Support	£21,000.00	£15,511.50	-26%

### 4. Action plan

Where progress was less than expected Salford City College has made the following commitments to increase the rate of progress against their targets.

No data was returned for this section in Salford City College's monitoring return submission.

## 5. Confirmation

Salford City College confirms that:

Student engagement	
Have you worked with your students to help them complete the access and participation plan monitoring student submission?	
No	
Have you engaged with your student body in the design, evaluation, and monitoring of the plan?	
Yes	
Verification and sign off	
Salford City College has confirmed that the information included in this impact report is accurate, that it has been compiled in line with OfS guidance, and that it is being submitted on behalf of the governing body of the provider.	
Yes	
Accountable officer sign off	
Name	Rebecca Parks
Position	Acting Principal

## **Annex A: Commentary on progress against targets**

Salford City College's commentary where progress against targets was less than expected.

No data was returned for this section in Salford City College's monitoring return submission.

## Annex B: Optional commentary on targets

Salford City College's commentary on any of the targets listed in [Section 2](#).

Reference Number	Optional commentary
T16a_01	
T16a_02	
T16a_03	
T16a_04	
T16a_05	
T16b_01	
T16b_02	
T16b_03	