















Job Description

| Ī | Post: | Admissions Officer | | | |
|---|---------------|---------------------------------------|--|--|--|
| | Salary Grade: | Band 7 | | | |
| Responsible to: Head of School Liaison and Admissions | | Head of School Liaison and Admissions | | | |

Key Purpose

To guide prospective students through the admissions journey with clear information, supportive advice, and timely processing, ensuring every applicant has a smooth, positive experience.

To provide a high quality administrative function to support all admissions processes.

Duties & Responsibilities

| Α | Process applications efficiently from enquiry to enrolment, ensuring accuracy and compliance with college policies and funding rules. |
|---|--|
| В | Provide high-quality advice and guidance to prospective students, parents, and partners across all routes and entry requirements. |
| С | Coordinate interviews, assessments, and offer decisions, working closely with curriculum teams. |
| D | Maintain accurate applicant records on MIS/CRM systems and produce timely reports for managers. |
| E | Support recruitment activities , including open events, school visits, and outreach campaigns. |
| F | Manage admissions communications, including offer letters, follow-ups, and enrolment information. |
| G | Monitor application pipelines , identifying at-risk applicants and taking action to improve conversion. |
| Н | Ensure safeguarding, GDPR, and equality compliance throughout the admissions process. |
| 1 | Support enrolment and induction periods , providing frontline admissions support as required. |
| J | To carry out any other duties commensurate to the post as required by your Line Manager / Senior Manager. |

Variations to the job description may be required from time to time and when this arises there will be a discussion with the post holder.

All post holders are expected to comply with the College's policies and codes of practice in relation to Safeguarding, Equal Opportunity, Inclusive Learning, Health & Safety and Quality Assurance.



Person Specification

| | | Essential | | | Desirable | |
|-----------------------------|---|---|---------------------------|---|--|--------------------------|
| Qualification | 1 | GCSE English and Maths at Grade C/4 or above (or equivalent). | Certificate | A | Level 4 qualification in an appropriate discipline e.g. IT | Certificate |
| | 2 | Level 3 qualification (or equivalent experience) in administration, customer service, or a related area. | Certificate | | | |
| Professional Development | 3 | Evidence of ongoing professional development | Application | | | |
| | 4 | Funding rules and eligibility | Application | | | |
| Experience | 5 | Experience working in a customer-facing or administrative role in education, FE, or a similar high-volume environment. | Application/ Interview | | | |
| | 6 | Proven experience managing data accurately using MIS/CRM or similar systems. | Application/ Interview | | | |
| | 7 | Experience handling enquiries and providing information, advice, and guidance to diverse groups. | Application/ Interview | | | |
| Knowledge | 6 | Understanding of admissions processes, entry requirements, and FE study routes (or ability to acquire quickly). | Application/ Interview | В | Familiarity with funding rules and eligibility considerations | Application Interview |
| | 7 | Knowledge of safeguarding, GDPR, and confidentiality requirements. | Application/ Interview | | | |
| | 8 | Awareness of equality, diversity, and inclusion principles in education. | Application/ Interview | | | |



















| Skills/ | | and administrative skills | Interview | |
|-----------|----|---|---------------------------|--|
| Qualities | | with excellent attention | | |
| | | to detail. | A !! ! | |
| | | | Application/ Interview | |
| | 9 | Clear, confident written | Interview | |
| | | and verbal | Application/ | |
| | | communication skills. | Interview | |
| | | Alatita di a sal | Application/ | |
| | 10 | Ability to work accurately under | Interview | |
| | | pressure and meet tight | | |
| | | deadlines. | | |
| | | | Application/ | |
| | 11 | Strong IT skills, | Interview | |
| | | including databases, | Application | |
| | | spreadsheets, and | Application/ Interview | |
| | | digital communication | | |
| | | tools. | | |
| | 12 | Docitive presetive and | Application/ Interview | |
| | 12 | Positive, proactive, and solution-focused | interview | |
| | | approach. | | |
| | | арргосон | Application/ | |
| | | | Interview | |
| | 13 | Ability to build effective | | |
| | | working relationships | Interview | |
| | | with students, staff, and | | |
| | | external partners. | | |
| | 14 | Discreet, trustworthy, | Interview | |
| | 1 | and able to handle | | |
| | | sensitive information | | |
| | | appropriately. | | |
| | | | | |
| Other | 15 | Commitment to | Application/ | |
| Other | 13 | safeguarding and | Interview | |
| | | promoting the welfare | | |
| | | of students. | | |
| | | | | |
| | 16 | Willingness to work | | |
| | | occasional evenings or | Application/ | |
| | | weekends for key | Interview | |
| | | recruitment/enrolment events. | | |
| | | events. | | |
| | 17 | Commitment to | | |
| | | College policies i.e. | Application/ | |
| | | Health & Safety, Equality, Diversity & | Interview | |
| | | Inclusion | | |
| | | | | |
| | 18 | DBS Check acceptable | | |
| | | to the college will be undertaken for | | |
| | | successful applicant | Appointment | |
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